



# MONTANA INTERNATIONAL SCHOOL

 **CAMBRIDGE**  
International Examinations  
Cambridge International School

**DON'T MISS**  
**WORD FROM**  
**SWAYB**

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**MONTANA INTERNATIONAL SCHOOL END OF TERM NEWSLETTER**



doors mid-year, and now, looking back, it's truly remarkable to see how far we've come.

A special thank you to all the parents who entrusted us with their children during those initial, foundational months. Your faith in Montana International School Uganda was the cornerstone of our beginning, and we are incredibly proud of the vibrant community we've built.

Our commitment to providing a world-class education remains unwavering. We've seen our students of May/June thrive within the Cambridge Curriculum, excelling in their IGCSE and GCE preparations. Our modern classrooms, equipped with excellent, up-to-date technology, have provided an engaging learning environment. Most importantly, our experienced teachers, adept in the Cambridge curriculum, have consistently delivered multiple intelligence lessons, ensuring that no child is left behind. The success of our small class sizes and the resulting one-on-one approach between teachers and students has been particularly gratifying to witness.

We are incredibly excited about the upcoming 2025/2026 academic year and look forward to building on the strong foundation we've established. We anticipate another year of growth, learning, and success for all our students.

Thank you once again for being an integral part of the Montana International School family. We wish you a restful and enjoyable break.

Sincerely,

*Mr. Ssebabi William*

Principal  
**Ssebabi William**

## Welcome Message

### Celebrating a Successful Inaugural Year!

As we reach the end of Term III and the close of our inaugural 2024/2025 academic year, I want to express my deepest gratitude and pride in what we have accomplished together.

It feels like just yesterday we were opening our





## Message from the Curriculum Coordinator's Desk

**KIRUNDA SWAYB**

Curriculum Coordinator

Since the start, I've been consistently impressed by the dedication of our staff and the strong support from our parents in driving our students' achievements forward. We've had so many memorable moments with our students.

Dear MISU Family,  
I want to extend a heartfelt thank you for your unwavering support and encouragement of our students. I feel incredibly fortunate and proud to work alongside such a special and talented group of individuals—our amazing students, dedicated parents, and committed staff. Together, we're focused on achieving the very best outcomes and successes in everything we do.

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and the strong support from our parents in driving our students' achievements forward. We've had so many memorable moments with our students.

Looking ahead, we're prioritizing the development of even more opportunities for our students. Our plans include an extended curriculum that will offer wider options throughout the school day, engaging project work, in-depth research, and opportunities for students to present to a wider audience. This will help others understand and

appreciate the unique qualities and strengths of our young people.

We'll keep you informed as these exciting school programs unfold. As you prepare for the Summer Holiday, allow me to take you through the Curriculum and the different subjects that we offer at MISU.

At Montana International School Uganda, we start from Key Stage 3 (Years 7, 8, and 9) up to the Sixth Form (Key Stage 5) with Years 12 and 13.

### KEY STAGE 3- YEARS 7,8 & 9

In the first years of secondary school, Key Stage 3 is a very important time in the academic and personal growth of young people.

At MISU, we offer a range of subjects to allow our students to explore their passions and develop their academic ability in lots of disciplines before they choose their subjects in Key Stage 4.

The subjects that students study in Years 7, 8, and 9 are:

- English
- Mathematics
- Science (Biology, Chemistry, Physics- Combined)
- Global Perspective
- History
- Geography

- French
- Kiswahili
- Music
- Physical Education
- Information and Communication Technology (ICT)
- Swimming
- Personal, Social and Health Education (PSHE)

### KEY STAGE 4- YEARS 10 & 11

Key Stage 4 students at MISU follow Cambridge IGCSE and O Level syllabi. These courses and their associated final examinations are internationally recognized as one of the best measures of academic progress for students aged 16+ years.

IGCSEs are two-year courses with examinations taken during May/June and October/ November of the second year, although for some subjects a coursework component exists.

The subjects we offer at IGCSE/ O Level are:

Compulsory  
English Language  
Mathematics  
Coordinated Science (IGCSE)-  
equivalent to 2 IGCSEs

**Optional Subjects (Groups 1,2,and 3)**



### • **Group 1 (Languages)**

- Kiswahili 1
- Arabic
- French

### • **Group 2 (Humanities and Social Sciences)**

- Business Studies
- Economics
- Geography
- Global Perspective
- History
- Sociology

### • **Group 3 (Creative, Technical and Vocational)**

- Art and Design
- Information and Communication Technology (ICT)
- Physical Education (P.E)

All KS 4 students will also have 3 periods of Physical Education (Games and Fitness, swimming), and 1 Period of Personal, Social and Health Education (PSHE) per week.

## **SIXTH FORM (KS5)**

All students in the 6th Form participate in the Cambridge International Examinations AS and A Level qualifications.

Key Stage 5- Sixth Form, students take a selection of Cambridge A Level courses, in addition to other school-run projects and programs.

### **Course Structure**

In Year 12, students choose 4 subjects at AS level. In Year 13. Students can then opt to drop one subject and take the remaining three subjects to the A2 level. Ultimately, students should achieve three A levels and one AS. Each subject is allocated 5 hours of instruction a week in six 50-minute periods.

AS/A-level courses are available in a broad range of disciplines. The subjects offered are carefully considered to reflect the changing views and requirements from universities, and so ensure students have a breadth of study at this level.

However, the courses are also subject to availability, based on the number of students choosing them.

Subjects offered at MISU are:

- Accounting
- Art & Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Economics
- English Literature
- Geography
- Global Perspective
- History
- Mathematics
- Physical Education
- Physics

All 6th Form students are expected to take part in one double P.E lesson per week.

During these sessions, students can pick a range of sports to take part in, including swimming, football, basketball, badminton, and tennis.

## **PASTORAL SUPPORT**

All our students work with Sixth Form tutor for their pastoral support. Through their tutor program, they examine issues such as substance abuse, mental health awareness, target setting, and thinking skills.

They also begin preparations for moving away from home by learning about budgeting and the importance of a healthy diet.

The allocated time for the tutor is also used to support students in the university application process, such as choosing an institution and writing a personal statement. Thank you very much for your time.

Wishing you all the very best and a truly joyful summer holiday!





**"You were born to be a player.  
You were meant to be here.  
This moment is yours."**





*Discipline is just doing the same thing the right way whether anyone's watching or not.*

**Michael J. Fox**



Pastoral care deals with the overall welfare and development of a student, and as such, is central to the achievement of our mission statement. Every student in the school must have an adult who takes a specific interest in their development, welfare, progress, and achievements. As a student enters high school so their lives in the school become more

disparate as they begin to be taught by subject specialists.

The Form Tutor is the daily focus for each student and their parents whilst they are in the Secondary School, ensuring that communication between school, student, and home is open and effective. The Student Counsellor is available for students with particular problems or for informal consultation and advice.

The decisive aim of the Pastoral Team is that every student is supported in achieving their potential and gets the most out of their time at the school. The Head of Pastoral Duties has overall responsibility for the Pastoral Care Programme. Each member of the team is available for parent consultation at any time.

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### **Students' Behaviour**

We have clear expectations of behaviour and conduct at MISU that are for the benefit of the school community as a whole. These expectations support the development of the MISU learner and are centred on mutual respect, trust, and global citizenship.

Through these expectations, we seek to give each student a secure environment in which to work, study, socialise, and play. Students must follow all rules and procedures that are listed for certain areas of the school campus.

### **Care of School Property**

We work on a beautiful campus, and we take great care and pride in our environment. In order to have a school of which we all may be proud, it is necessary for everyone to feel a sense of ownership and responsibility. Students who deface, damage, or destroy school materials or property will be subject to disciplinary action and required to make financial reimbursement.

### **Lost and Found**

Starting next term, there will be a 'lost and found' box



located at the reception. All items found must be brought to this office.

### **Lockers and valuable items**

With effect from next term, students will be encouraged to keep their valuables in their lockers. There is no reason why the students need to carry all their textbooks and notebooks home daily. That is why there has to be a good use of the lockers.

### **Banned Items**

The following items, which may be hazardous or a distraction to others, may NOT be brought into school.

These are:

Weapons (guns, knives, catapults, etc.), including replicas.

- Drugs and drug-related items (unless medically prescribed)
- Any form of alcohol and tobacco.
- Undesirable pictures, books, and magazines.

- Firecrackers, lighters, or matches.
- Expensive toys, expensive jewelry.
- Liquid paper (correction fluid)
- Chewing gum

Students found in possession of the items listed above will be subject to disciplinary action as per the school behaviour policy and dealt with by the Head of Pastoral Duties. In extreme circumstances, the Principal will be involved.

I wish a great summer holiday. See you next academic year.

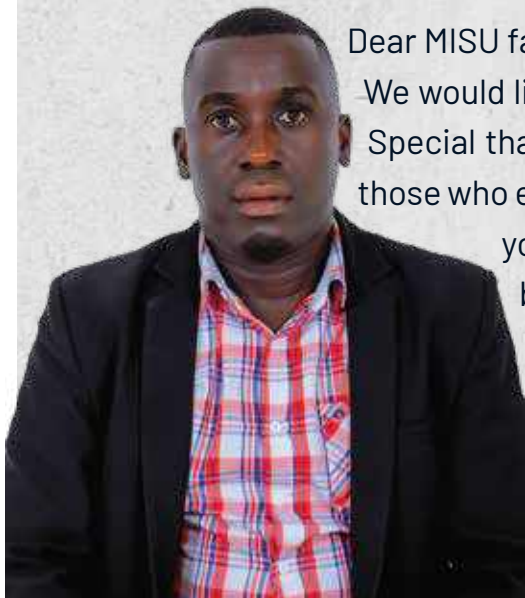
Ambrose Musana  
Head of Pastoral Duties







## Message from the Finance Desk



Dear MISU family,

We would like to thank you for the continued support that you have rendered to MISU. Special thanks go to the parents who have completed all their fee payments, and for those who experienced challenges, we regret the inconvenience they faced. We remind you that school payments are supposed to be done before students report back to school. Any special arrangements must involve the finance office.

Please note the following as we close Academic Year 2024-2025:

- At least clear 70% of the school fees at the beginning of the term.
- Children whose fees will not be cleared after 14 days will be sent home.

If you wish to register your child for transport services, please do so before the beginning of term 1, 2025-2026, as it will help the school plan better.

***Offices will be open during holidays from 9 am to 2 pm.***

For further queries:

Please contact the Finance Department.

Katemba Tonny

Operations Manager and Finance





## Sports Department Activities

In incorporating an extensive activity program (co-curricular and/or games and sports to allow our learners to pursue their interests and explore their potential to develop as holistic individuals, our Term three consisted full schedule of external sporting events that included matches, swimming, among others.

### MISU Sports Match with Hana International School, Uganda

Last weekend, our school, Montana International, had the incredible opportunity to compete against Hana International School in a football match. The football game was held at the amazing Las Vegas Ballpark, which made the entire experience even more exciting and unforgettable. From the moment we stepped onto the pitch, everyone felt a rush of excitement. We were proud to represent our school, and the support from our classmates and teachers made the atmosphere electric. The football match started with high intensity. Hana International played with great energy, but our defense stayed solid. Midway through the first half, we scored our first goal with a brilliant team play. The crowd cheered, and we could feel the momentum shift in our favor.

In the second half, Hana International managed to score a goal to equalize, but we didn't lose focus. Near the end of the game, we lost the match to Hana International 6-5. It was a hard match against Hana International, but it was a fair one.

Besides football, we played basketball and badminton. The games were competitive but fun, and we saw a lot of skill and focus from both sides. Our players stayed calm under pressure and showed great technique; we still managed to make our school proud.

In basketball, the match was played with quick passes and sharp shooting. The match was close, but we managed to edge ahead in the final quarter, securing another victory. The cheering from our schoolmates motivated us to give it our best.

Overall, it was an unforgettable weekend of sports. Competing at Las Vegas Ballpark and other venues against a strong school like Hana International pushed us to be our best. We learned the value of teamwork, sportsmanship, and determination – and we had a lot of fun too.

## SPORTS DEPARTMENT ACTIVITIES







## School Memories

**Emilly Ssegawa, Year 9**

Huuuhm, it just doesn't feel real, but it's just happening. I had just joined Montana, and I didn't think that I would have all these everlasting memories this term before it ends.

It's been a memorable one, my funny classmates. One of my favorite memories is when I bumped into the class without knowing there was a teacher inside; it was a bit embarrassing, but also extremely funny.

I have learned much from my friends, not only subject matters but also being confident, being a risk taker, and being myself. Self-confidence is key.

As I look back on this term, I am grateful for the experience, the fun, the laughter, and the memories. I am so excited to see what next term holds and how I can apply what I have learned to the challenges I may experience



## Meals at MISU

**Fueling Health, Well-being, and Academic Success**

At Montana International School Uganda (MISU), we believe that nutritious meals are crucial for our students' health, well-being, and academic performance. We're proud to offer a variety of healthy meal options, always including both vegetarian and non-vegetarian choices to cater to diverse preferences. One of the great things about MISU meals is that they're prepared fresh on-site each day, following a carefully approved set menu. This ensures quality and freshness for every student. We provide both meat and vegetarian options daily, except Wednesdays, which are designated as a fully vegetarian day. To top it off, fresh fruits, like watermelon and mangoes, are served every day during lunchtime as a delicious and healthy dessert.

Our kitchen at MISU is visible to students, promoting transparency and an understanding of where their food comes from. We also maintain flexibility and can accommodate menu changes if necessary due to ingredient availability. Many of my friends and I truly enjoy both breakfast and lunch at MISU because the meals are consistently satisfying and delicious. We believe that a good meal puts a smile on our faces, ready to engage in learning and achieve better education at MISU.

By Namata Juliet Year 12






# MONTANA INTERNATIONAL SCHOOL

## CALENDAR TERM I

### 2025/2026

	SUN	MON	TUE	WED	THU	FRI	SAT	IMPORTANT DATES
Jul-25			1	2	3	4	5	
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			
Aug-25						1	2	4 <sup>th</sup> -6 <sup>th</sup> : Teacher Orientation 7 <sup>th</sup> -15 <sup>th</sup> : Faculty In Service 18 <sup>th</sup> : Start of Term 1 19 <sup>th</sup> -20 <sup>th</sup> : Student Induction
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
	31							
Sep-25		1	2	3	4	5	6	5 <sup>th</sup> : Student Leaders Elections 18 <sup>th</sup> -19 <sup>th</sup> : Careers Day 23 <sup>rd</sup> -24 <sup>th</sup> : Careers Day 26 <sup>th</sup> : Spelling Bee
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
Oct-25				1	2	3	4	06 <sup>th</sup> -10 <sup>th</sup> : Half Term Holiday 09 <sup>th</sup> : Independence Day 16 <sup>th</sup> : Uganda Day 17 <sup>th</sup> : Family Check-ins
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Nov-25							1	21 <sup>st</sup> : Montana Talent Hunt 07 <sup>th</sup> : STEM Day 11 <sup>th</sup> -12 <sup>th</sup> : Parent Teacher Conference 24 <sup>th</sup> -11 <sup>th</sup> : Review and Exams
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28	29	
	30							
Dec 2025		1	2	3	4	5	6	12 <sup>th</sup> : End of Term One 23 <sup>rd</sup> -02 <sup>nd</sup> : Montana Closed 25 <sup>th</sup> -26 <sup>th</sup> : Christmas
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	

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