



# Behaviour Policy

## Montana International School Uganda (MISU) Behaviour Policy

### Policy Statement:

At Montana International School Uganda (MISU), we are committed to providing a safe, orderly, and nurturing learning environment where every student from Year 7 to Year 13 can flourish academically, socially, and emotionally. Our vision emphasizes enabling every individual to achieve their full potential, building a strong self-concept, and cultivating resilience through appropriate challenge and high-quality teaching. This Behaviour Policy outlines the expectations for student conduct, promoting self-discipline, respect, responsibility, integrity, and kindness among all members of our diverse, British-style, Cambridge International School community. We believe that clear expectations, consistent application, and positive reinforcement are fundamental to fostering a positive school culture where students "stand on their own two feet" and persist positively in the face of difficulty.

### Guiding Principles:

- **Respect:** Treat all individuals (students, staff, and visitors) with courtesy and dignity, valuing diversity. Respect school property and the environment.
- **Responsibility:** Take ownership of one's actions, learning, and contributions to the school community.
- **Integrity:** Act honestly and ethically in all academic and social interactions.
- **Kindness and Empathy:** Show consideration, understanding, and support for others, fostering an inclusive atmosphere.
- **Resilience & Persistence:** Develop the ability to navigate challenges, learn from mistakes, and maintain effort in academic and personal pursuits.
- **Safety:** Prioritize the safety and well-being of oneself and others by adhering to all safety rules and procedures.

### 1. Aims of the Behaviour Policy:

- To create a safe, supportive, and structured environment conducive to effective teaching and learning.
- To foster self-discipline, self-regulation, and personal accountability in all students.
- To encourage positive relationships, mutual respect, and a sense of community among students and staff.
- To ensure consistency and fairness in managing student behaviour across all areas of the school.
- To teach students how to make responsible choices, understand the impact of their actions, and learn from consequences.
- To promote the development of students' strong self-concept and resilience through appropriate challenges and support.

## 2. Scope:

This policy applies to all students of Montana International School Uganda (Years 7-13):

- On school premises during school hours, before and after school, and during extracurricular activities.
- During school-organized trips, excursions, sports events, and any other off-campus school-related activities.
- Within the boarding facilities (for boarding students).
- During online interactions, including the use of school IT systems, official school platforms, and personal devices when behaviour impacts the school community or its reputation (refer to E-Safety Policy).

## 3. Expectations for Student Behaviour:

MISU students are expected to:

- **Academic Engagement:** Engage actively in learning, be punctual for all lessons, arrive prepared with necessary materials, and complete all assignments to the best of their ability, demonstrating academic integrity (refer to Academic Integrity Policy).
- **Classroom Conduct:** Listen attentively, participate constructively, follow instructions from staff promptly, and avoid disrupting the learning of others.
- **Respectful Interactions:** Use polite and appropriate language. Refrain from shouting, swearing, or disrespectful gestures. Engage in respectful dialogue and resolve conflicts peacefully.
- **Personal Conduct:** Dress according to the school uniform policy. Maintain personal hygiene. Respect personal space and boundaries.
- **Respect for Property:** Treat school property, the property of others, and the environment with care. Report any damage immediately.
- **Online Conduct:** Adhere strictly to the E-Safety Policy. Use technology responsibly and ethically. Refrain from cyberbullying, sharing inappropriate content, or engaging